

## Curriculum developments

All teachers in school have responsibility for a subject. They construct a development plan for their subject and the Local Advisory Board monitor these.

Mrs Johnson - SEN

Mr Chapman - Stonewall/CSE

Mrs Tarplett - Early Years/FS/International school

Miss Glover - English / PE and the role of students within the school

Miss Bristow - Maths, SEN, International school

Miss Spalding—Computing

Miss Scammell —Science

Miss Mesher - Geography and History

Miss Johnson - Music and RE

Mrs Hall —Art/DT and MFL

Miss Harris— PSHE

If you are interested in seeing a development plan for any of these subjects please ask in the office.

### Distinctive Christian Ethos

#### In the coming year we will:

- ⇒ Ensure that the children have a rich, fulfilling experience at school, remembering the importance of having 'fullness of life'.
- ⇒ Raise the profile of the value of relationships within the school/outside the school community.
- ⇒ Develop the quality of children's relationships.
- ⇒ Continue developing the relationships with the local clergy team / develop the understanding of bigger questions.
- ⇒ To ensure Pleshey is booked as part of our self reflection process July 2018.



### Behaviour, Attendance and Safety

#### In the coming year we will:

- ⇒ Reach the 100% attendance target.
- ⇒ Monitor our safeguarding procedures rigorously.
- ⇒ Ensuring compliance with the new General Data Protection Regulations (GDPR), due to come into force in May 2018.
- ⇒ Develop the quality of children's relationships with people outside and inside of our school community.
- ⇒ Raise the profile of online safety with the school and wider community. Update CEOP Ambassador training and knowledge in the school.
- ⇒ Ensure the high expectations on behaviour is maintained at all times.
- ⇒ To ensure identified staff complete safer recruitment training.

### Leadership and Management

#### In the coming year we will:

- ⇒ Continue the mentoring of the leadership team, developing succession within the school.
- ⇒ Ensure new staff are trained as subject leaders.
- ⇒ Continue to be committed to the successful induction and training of our Local Advisory Board.
- ⇒ Plan and utilise Directors of Learning, year group leaders and Lead Practitioners to share skills and best practice, developing teaching and learning.
- ⇒ Work with the Local Authority to investigate Primary status and the strategic planning needed to put this in place.

#### Focus for 2017/18:

We will focus upon high expectations in all aspects of school life. We will ensure the learning environment, the inside classroom and the outside classroom support learning and act as a stimulating place to be. Art as a key subject will be led with rigor and the profile of this subject will be raised.

We will drive online safety as a key focus, working closely with the Breck Foundation to pass these vital messages to our pupils, families and wider community. We will plan in charity activities to raise the profile and need for greater understanding of online danger.

The Breck foundation will be the charity focus for this coming year.

We always seek to engage, support and respond to parent feedback. Our self evaluation process is highly valuable to us and feedback is highly regarded. We will be attempting to improve systems this year, the 'team approach' to nurturing and enveloping the growth of our children in greater partnerships.

## The HEARTS Academy Trust The Wickford C of E School

### Our Mission Statement

We focus on the 8 values of:

Happiness

Esteem

Achievement

Respect and Responsibility

Truth

Spirituality and Service

### Summary of our School Improvement Plan



2017-18

Thank you to the parents, staff, pupils and

Local Advisory Board, who

have

contributed to the formation of this plan.

The following is a summary

of a larger document which is hanging outside the office.



# School Improvement Plan



The aim of our school development plan is to show how improvements are being made in order to raise standards of achievement and meet the objectives of the school. This plan was written after consultation with parents, pupils, the Local Advisory Board and staff. Evidence was collected in the form of questionnaires, meetings and data gathered by the school. The staff and Governors met on July 21st and September 4th in order to highlight priorities raised by parents, pupils, staff and the community. This, along with input from a range of sources have helped us to set our priorities for the year.

Aspects are highlighted every year for improvement and development. The school development plan helps to inform the financial priorities for the school. The following sections of this leaflet show the main improvement targets of the school over the next year. A full and detailed copy is available in the entrance hall of the school.

In November 2013, Ofsted once again judged us to be an 'Outstanding School'. The Inspector said: "You rarely find a school as good as this one".

## Main achievements and successes 2016-17

Outstanding Trust review outcome.

Improved website and Twitter feeds, raising the profile in the community.

Attendance target of 97% was almost met — 96.3%. Embedded and constantly improved curriculum with HEARTS values embroidered throughout. High level of collaboration across the Trust, developing 'HEARTS Curriculum' and collaborative working.

Excellent end of FS attainment — 82.2% GLoD, above national levels.

Outstanding Year 1 phonic score was 93%, above national. RWM combined score of 79%, higher than national results! Lesson study approach is embedded in the school to develop teaching and learning.

Increased investment in professional development, staff embarking on NPQSL courses.

## School achievements 2016-17 continued...

Successful HLTA qualification gained by one TA.

Training and for aspiring senior leaders from Impetus.

Successful NQT year for 2 teachers.

Extended service for Paddington House was evolving and improving all the time, serving vulnerable children, professionals and families across Essex. Excellent outcomes for children, all children returning to mainstream education. A training session was held to cascade knowledge to local professionals and trainee teachers.

Support and outreach given from Foundation Stage lead, indicating succession in leadership/consistency across the Trust phase.

Continued high number of schools visiting and observing. The Schools Direct partnership continued, 1 student completed the course with the HEARTS Trust and have been employed for September 2017! High quality teaching and support for these students.

Continued 'Master class' / Gifted and Talented workshops for children across Wickford and the Trust.

Continued focus on art with specialist days - artists and the sharing of art work within the local community. John Lewis, Chelmsford, displayed high quality examples of our work in their latest art competition.

Specialist art lessons ensuring high level push to raise expectations.

Retained music specialist/drumming teachers have been booked for a fourth year.

Little Teds, the Pre - School is full and has a waiting list, further staff appointment totals five Nursery Nurses and one Room Leader now being employed.

Outstanding parental/staff and pupil feedback.

We have well behaved, happy children.

Raised status and role of Play Leaders during lunchtimes, supporting play.

High level of charity/fundraising focus for Village Africa, our continued Tanzanian link school — £1250 for the ambulance project!



## Targets for 2017/18

### Teaching, learning and assessment

#### In the coming year we will:

- ⇒ To lead the staff into outstanding practice
- ⇒ To follow the lesson study approach developing practice with support from Directors of Learning and Lead practitioners.
- ⇒ Successful induction and completion of the NQT year for 1 teacher.
- ⇒ Embedding of the new HEARTS curriculum across the school focusing on target groups and values—Year B.
- ⇒ Continue to focus on 'groups' of children for example: boys attainment to match girls in GLD attainment and KS1 attainment.
- ⇒ To ensure to expect the closing of the gap in attainment for PP children to match non-PP.
- ⇒ To gain the Artsmark in recognition of our high standards and the raised profile of art within the school.
- ⇒ To reflect the high expectations of all subjects in the presentation of learning in the environment, in books and within conversations with the children.
- ⇒ To renew the Healthy Schools Award
- ⇒ To ensure that the school works with the local community to drive the profile of Charity work.
- ⇒ Working with the local clergy team to continue to develop understanding of the deeper, big questions.

### Buildings and premises

#### In the coming year we will:

- ⇒ Implement any plans for the Primary status and all building improvements will be in view of this — this covers playground/markings/redcoration and improvement to the Victorian building.
- ⇒ Communication with old building will be reliable.
- ⇒ High expectations of the presentation of the outside and inside learning spaces and buildings will be a focus.
- ⇒ Repaint the kitchen.





