



The Wickford C of E School



Newsletter

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2nd November 2018

ATTENDANCE

TARGET: 100%

WHOLE SCHOOL

ATTENDANCE FOR THIS

WEEK: 97.5%

CLASS ATTENDANCE:

Penguin: 96.4%

Wren: 97.4%

Puffin: 97.4%

Robin: 99.1%

Flamingo: 94.7%

Parrot: 100%

PADDINGTONS:

Penguin: Louie T, Noah B, Benaiah and Jacob

Wren: Henry M, Jake, Lilly B and Jimmy

Puffin: Sophie C, Sophie K, Ryan and Bolu

Robin: Jack L, Murewa, Paige and Charlie G

Flamingo: Ava, Eston, Ronnie C and Jack W

Parrot: Bertie, Presley, Zayn and Olivia

GOLDEN TABLE:

Penguin:

Wren:

Puffin:

Robin:

Flamingo:

Parrot:

Dear Parent/Guardian,

Welcome back to the final part of this autumn term. Loved by all staff for the fun, excitement and glitter!

I hope you all had a wonderful half term break; it always goes so by so very fast!

CONSULTATION EVENING Thank you for attending this week. It was wonderful to see so many parents visiting the school, speaking to class teachers and leaving with focused targets and goals for the coming year.

FOUNDATION STAGE/LITTLE TEDS ENTRY SURVEYS These have gone out to you this week. Please return as these do have an impact for the induction of new pupils in September 2019. The box is in the foyer.

HAIR STYLES Further to the induction meeting, prospectus and newsletter additions in the past, I am writing to remind you of the expectations regarding hair styles.

It is not acceptable to send a child to school with 'extreme' styles. The definition of this means patterns/carvings, colour tints or lengths of extreme difference. These hair styles are not part of the dress code. The cutting or styling of hair in these fashions can lead to difficult conversations and hairstyles which will need to be recut/made shorter/returned to 'normal colour' before attendance at school can resume. Thank you in advance of trims or new hair appointments.

AUTUMNAL WEATHER It is finally here. Please ensure warm clothing is named and in school. Many thanks.

Moments of loveliness

During assemblies this week I have been reminding the children of the focus for this year:

Always more: "With God's power working in us, God can do much, much more than anything we can ask or think of" Ephesians 3:20

We watched Derek Redmon's race in the 1992 Olympics and the children were encouraged to reflect upon how this athletic gave 'more', how he had the motivation to complete his goal.

Your children, their reflections and the understanding demonstrated was superb.

ENGLISH TALK TIME English Talk Time 9.10.18

Children who Attended: Penguin: Ozan & Ariella
Wren: Jimmy & Amelia
Robin: Murewa & Paige
Flamingo: Tyler & Mia
Parrot: Drey & Mila

Do you think you have enough stories read to you by grown-ups at school? If not, how could we change this?

Most children responded to say that they did not think they had enough stories read to them by adults and it was suggested by Amelia and Jimmy and others that it would be nice to have all different adults reading stories to us - Murewa suggested that it would be nice to go back to their previous teachers and spend time with them having stories read.

Ariella and Amelia both had an idea about having the library open during the lunchtime so there was a quiet place to go to have a story read to them by an adult.

What type of stories do you like to read/have read to you?

Suggestions were presented from all children who attended and included:

Dragon Stories

Princess stories

Poetry

Avengers/Hulk

The Books we share in lessons - eg. Tiny the Dinosaur, The Tiger who came to Team

favourite authors were also mentioned:

Roald Dahl

Julia Donaldson

Zoe Inkpen

David Walliams

What do you think of the book choices in your classroom book trolley? How could we make improvements?

Children suggested that we could add some of their suggested books (as detailed above) to our classroom collections. Ozan said it would be lovely to have more cushions and some football/sports books and Murewa said our "book corners should be calm and quiet place to go to."

When using computing in your English lessons what APPS do you find help your learning?

Phonic Apps - eg. Phonics Play (Obb and Bob)

Cbeebies stories

Chip and Biff

Forest Phonics

2Simple story and videos

Spelling games - Spelling Bee

Action Points:

- Reveal in an exciting way our new Dazzle boxes - to excite and enthuse children and to arrange for story time to be incorporated into the school week with a range of adults reading stories to the children
- LS and AB both happy to be available in the Library to read stories on designated days (perhaps other teachers would like to join in and be added to a rota-style timetable??)
- RT has provided the school with book boxes to allow for rotation of current and relevant books to be shared across the trust.
- Book corners in classroom to be promoted as quiet places and where possible the addition of cushions/beanbags for the children to use.

SCHOOL IMPROVEMENT PLAN The School Improvement Plan is in your child's book-bag, the successes from last year summarised and the targets for this year highlighted.

SHARING ASSEMBLY Friday 9th November 2018 will be sharing for Reception classes.

VISITORS On Wednesday and Thursday next week we will have an external art company visiting us. Please see the letter in book-bags with more information on this including making sure your child brings in old clothes that you don't mind them getting very messy!! You are invited to join us too. Please just complete the slip attached to the letter and return it before Wednesday.

SPECIAL ADDITION Of course, you will now have seen the beautiful sculpture we have added to the playground. Notice the tiny 'O' at the top and know this is to remember Olivia.

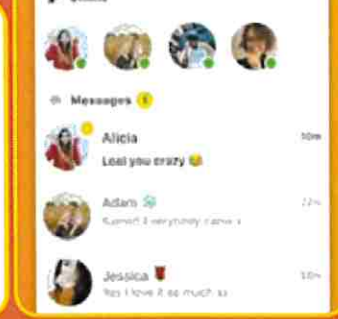
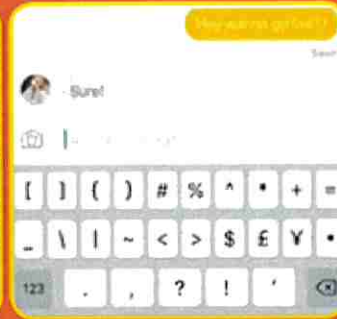
Please help the sculpture and pebbles to last a very long time, reminding little children to not climb it or run on the stones beneath. We would not want any child to be injured.

I hope you love it!

Hire the hall

Need to organise a children's party? Need some space to run an event? If so, please note that the school hall is available for hire. Prices start at £85 for a three hour slot, but we can arrange bookings for shorter or longer periods to suit your needs. Just call into the office if you are interested.

Mrs Johnson and the CofE team.



What parents need to know about **YUBO** (Formerly 'Yellow')



WHO IS USING YUBO?

Although its official guidelines suggest the app is for people aged 18+, those aged between 13 and 17 can create a profile with parental permission. Furthermore, the app does not verify ages or identities upon sign-up, leading to fears that it could be exploited by those seeking to target children. Adults can set up fake profiles for sexual reasons, while children younger than 13, with access to the Internet, could pretend to be older than they are.

LIVE-STREAM FOOTAGE

Yubo says it uses a combination of technical tools and human moderators to check the content created by Yubo, but because users can comment on footage in real-time, it could mean children could be exposed to derogatory or unpleasant language. Media reports indicate that teens are being pressured into undressing live on camera for strangers, sending nude photos, and even lured into face-to-face meetings on Yubo. Any users can take screenshots or copies of live streams, alter them and share them with others.



SNAPCHAT LINK

The Yubo app links to Snapchat – you can exchange messages, photos and video chats with them and even add them as a friend on Snapchat. By giving easy access to Yubo's users' other online accounts, there is the potential to reveal enough information to be identified. On Snapchat, if your child's location feature is on, there is a high chance that strangers can find your child's exact location.



BULLYING & MENTAL HEALTH

The way Yubo works is users 'swipe' to accept or decline to talk to someone. Whether users accept or decline is all based on based on their profile picture, meaning there is the potential that children may be left with low self-esteem if declined. Receiving comments about their appearance can have a negative impact on a child's emotional wellbeing, leaving them feeling less confident about how they look or how interesting they are.

Bullying includes actions such as making threats or spreading rumours about people. As users have the ability to screenshot copies of live streams and private messages etc., they can use these screengrabs as forms of blackmail, making the person feel victimised, embarrassed and unsafe.



National Online Safety

Top Tips for Parents



HAVE A CHAT

Start a conversation your teenager so that they know how to stay safe online. Don't be embarrassed to talk about inappropriate online content online with your children and look out for secretive or reserved behaviour when it comes to their internet devices.

ENCOURAGE RESPECT

Remind your teenager to always consider what they are about to share online and to think about whether they would do that in the 'real world', or posting something they may at a later date. Encourage your child to think about the language they use online and to think carefully before making a comment on content posted by someone else.

DISCUSS YUBO GUIDELINES

Take the time to go through Yubo's Community Guidelines, which all users receive a link to, when they sign up to the app. Anyone that does not follow the guidelines may have their content removed or account suspended. Guidelines include advice not to post any fake pictures or pretend to be someone else.

AVOIDING UNEXPECTED IMAGES

Yubo suggests that teenagers ask the person they are talking with to share a picture of themselves with a spoon on their head to prove they are really the people they say they are in their picture. Another tip is to avoid profiles with only one photo as these are often 'catfish' - someone who pretends to be somebody else by creating false identities.

YUBO GUIDELINES FOR PARENTS

Yubo offers a guide - <http://parents-guide.yubo.live> - aimed at reassuring parents about their child's usage. It explains how the app works, how children can stay safe and outlines its 'five-step approach to safety', including Sign-up, Profile Settings, Community Guidelines, Moderation and Reporting.

REPORT SUSPICIOUS ACTIVITY

Report any suspicious activity You can report any concerns by clicking on the flag icon within the app or by visiting Yubo's Safety Centre at <http://safety.yello.co>. This includes pornographic, sexually implicit content, bullying, grooming and fake accounts.

REMOVE LOCATION FEATURE

In their Profile settings, children can hide their city and choose to connect with people who are only within a certain radius of their

PREPARE FOR 'GOING LIVE'