



The Wickford C of E School



# Newsletter

Headteacher: Mrs. Louise Johnson

Phone: 01268 733297

Website: [www.hearts-wickfordcofe.uk](http://www.hearts-wickfordcofe.uk)

Email: [wickfordcofe.admin@heartsacademy.uk](mailto:wickfordcofe.admin@heartsacademy.uk)

15<sup>th</sup> February 2019

## ATTENDANCE

**TARGET: 100%**

### WHOLE SCHOOL

ATTENDANCE FOR THIS  
WEEK: 98.2%

### CLASS ATTENDANCE:

**Penguin: 100%**

**Wren: 97.4%**

**Puffin: 100%**

**Robin: 98.2%**

**Flamingo: 100%**

**Parrot: 92.9%**

### GOLDEN TABLE

**Flamingo:** Eston

**Parrot:** Drey

**Robin:** Sophie M

**Puffin:** Annie

**Penguin:** Harry

**Wren:** Edie

### PADDINGTONS

**Penguin:** Hollie, Noah, Ozan  
and Thomas c

**Wren:** Carter, Thomas P,  
Emily and Gabriel

**Puffin:** Ryan, Kaitlin, Charlie  
and Teddy

**Robin:** Dylan, Max, Olivia and  
Jake

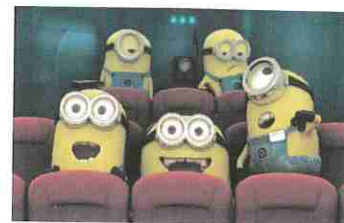
**Flamingo:** Joshua, Tyler,  
Andreea and Charlie

**Parrot:** All of Parrot class

Dear Parent/Carer

A busy week, well done everyone. The children have been trying so hard, right up to the last second!

**MINION NIGHT** This was a huge success. £425 raised for DIPG. The children enjoyed coming together. Thank you for your support!



Thank you also to staff who stayed for the fun.

Mrs Woodger made bunting, Mrs Tucker shopped till she nearly dropped and both ladies donned hats to collect tickets. Mrs Boswell had a job with the hall floor... but prides herself in getting everything ship shape and ready for the next day, nothing is too much for her children! We have a fantastic team.

**WORLD BOOK DAY** Here at The Wickford Church of England School we are always pleased to have opportunities to celebrate reading and for the children to share their enthusiasm for books and authors. This year we will celebrate World Book Day on Friday 8<sup>th</sup> March and on this day, the children are invited to come into school dressed as a character from a favourite book. They should bring their book with them. The character they choose must demonstrate the HEARTS values and your child needs to be able to discuss how their character reflects the one chosen.

Unlike non-uniform days, there is no charge for coming in dressed in costume, nor is it compulsory (school uniform may be worn instead), though we do hope that everyone will want to join in and make it a fun occasion. Children who choose not to dress up should still bring their favourite book to school. No face paints or dyed hair is permitted and the children should wear school shoes.

**PARKING** On Wednesday an ambulance, with sirens flashing, could not get to their destination due to inconsiderate parking by our parents. I have been asked to add this addition to the newsletter but hope that those who parked in such a way will have had time to reflect? It is worrying and very sad. No one would want their own injured/ill relatives to have to wait in such circumstances.

Details should be given directly to the police; they will be best to take action.



## ***MOMENT OF LOVELINESS***

I noted an amazing addition to social media that reflects our focus for DIPG. Abbie's Army responded to news of our Minion night... "That's so lovely, thanks so much to all Wickford CofE Infant School - so many great things happening for your beautiful girl.

On Thursday I toured many visiting head teachers around our school. As expected they were highly complementary about your children, the environment and the learning taking place. Well done all!

**READING** Please remember to read over the half term break. It makes a difference. Whilst we are all busy, it is clear when children read regularly at home and when they don't. Please support your child and let them show off their skills, they all deserve to be supported.

**BUILDING MATERIALS** After half term years 1 and 2 will be building snow vehicles. Please could you save any small boxes, plastic bottles, tubs eg. Butter, yogurt etc. and bring them in for us when we come back to help with our creations.

**SHARING ASSEMBLY** Friday 1<sup>st</sup> March will be sharing assembly for year 1. This will start at 2pm.

**MENU** There is a slight menu change for the week we come back. Monday option 2 will be Southern Style Breaded Quorn strips with braised vegetable rice and Thursday option 2 will be Macaroni Cheese served with mixed salad.

**PLEASE CAN YOU HELP US...** Do you have a small pet run that we can borrow for a few weeks in March? If you do, please could you let the office know when we come back to school after half term. Thank you.

**MILK MONEY** If your child is in years 1 or 2 and has milk in school, next half term's payment of £11.70 will be added to the School Money system on the Monday we return to school.

**WEBSITES** Following on from year 2 sharing assembly today, here are the websites mentioned:

[www.saferinternet.org.uk/advice-centre-parents-and-carers](http://www.saferinternet.org.uk/advice-centre-parents-and-carers)

[www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety)

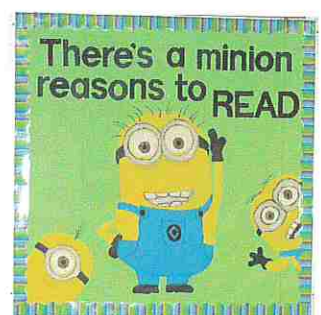
[www.nationalonlinesafety.com/resources/platform-guides](http://www.nationalonlinesafety.com/resources/platform-guides)

## ***HIRE THE HALL***

Need to organise a children's party? Need some space to run an event? If so, please note that the school hall is available for hire. Prices start at £85 for a three hour slot, but we can arrange bookings for shorter or longer periods to suit your needs. Just call into the office if you are interested.

Half term is upon us, see you on Monday 25<sup>th</sup> February!

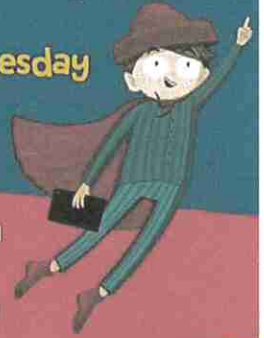
Mrs Johnson and the CofE team.





# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?



2

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.

3

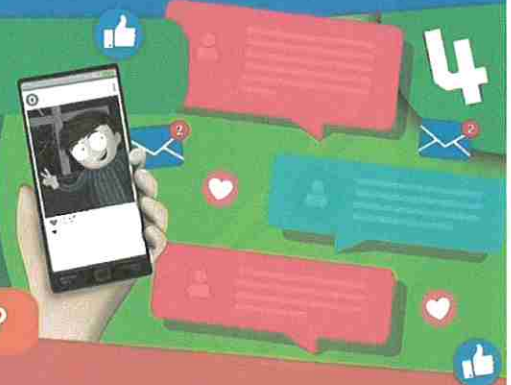


PLAY AGAIN?  
YES NO

How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?



4

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.

Do you know where to go for help?



ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?



6

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.

Do you know your limits?



CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

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